Hist 1020 (sec. D)   World Civilization II   Spring 2009

SYLLABUS

INSTRUCTOR’S CONTACT INFORMATION
Instructor: David Rowley  Email: rowleyd@uwplatt.edu
Office hours: Mon & Wed 11:00-2:00; Tues & Course website: Desire2Learn:
Thurs 11:00-12:00, 2:00-3:00, and by https://uwplatt.courses.wisconsin.edu/
appointment.
Telephone: 342-1788

SECTION TIMES AND LOCATIONS
Lecture section D: 3:00 pm, Tue & Thur, 103 Doudna Hall (Lundeen Lecture Hall)
Discussion D1: 1:00 pm, Wed, 113 Boebel
Discussion D2: 2:00 pm, Wed, 113 Boebel
Discussion D3: 3:00 pm, Wed, 113 Boebel

CATALOG DESCRIPTION
The history of humankind since 1715, with emphasis upon the interaction among the peoples of the modern world.

EXPECTED STUDENT LEARNING OUTCOMES
History 102 B satisfies the Historical Perspective and International Studies components of the Liberal Arts General Education Requirements and is also a requirement for the History Major.

Liberal Arts
• the use of writing to learn course material; reinterpret the sources of historical change in a variety of contexts;
• a challenge to think critically;
• the gathering and analysis of information;
• consideration of ethnic, gender, and international issues when germane;
• a variety of ways of evaluating student learning, so that such evaluation does not rely alone on objective tests.

International Studies
• investigate the patterns of world interactions;
• examine contemporary ideologies, cultures, places, or political and economic systems found throughout the world;
• become open to the challenges and ambiguities of human plurality.

Historical Perspective
• demonstrate knowledge of the past;
• explore the multitude of circumstances and events that have helped to shape historical judgments, actions, and visions;

History Major
• writing historical essays with a clear and focused thesis, developed by a logical argument, and substantiated with factual detail;
• critically analyzing works of history by demonstrating an understanding of a work's assumptions, method, sources, and point of view and evaluating its argument.
• undertaking historical research projects based on primary and secondary sources in both print and electronic formats. Formulate historically significant questions, gather appropriate sources, and apply an appropriate method of analysis and synthesis.
ASSESSMENT OF STUDENT ACHIEVEMENT

Your achievement of course objectives will be assessed by in-class multiple-choice exams, take-home essays, and a paper. Participation in class discussion is not required but earns extra credit.

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COURSE ACTIVITIES

This is a lecture/discussion course. The 3:00 PM class meetings will be devoted mainly to lectures, however you should feel free to interrupt lectures at any time to ask questions or to offer alternate points of view. Discussion sections (B1, B2, B3) will be devoted to class discussion of weekly readings.

COURSE READINGS

There are no books for this course in the textbook center. All the readings will be posted on the course website, DESIRE2LEARN https://uwplatt.courses.wisconsin.edu/. They include:

1. Essentials of Modern World History (referred to as “Essential Information”), a brief narrative history of the world in modern times. This is the basic text for the course.
2. Weekly readings for class discussion. Readings will include secondary works (articles written by historians about the past) and primary sources (texts written by people who lived in the times we are studying.
3. Internet sources of information for research on the history of Bolivia.

COURSE WEB-SITE: Desire2Learn@UW.

The History 102 (B) web-site on Desire2Learn (D2L) is an integral part of this course. All course materials and grades will be posted there.

Here are the log-on instructions provided by D2L:
“
To locate the login page for D2L from the campus homepage, click on Academic Tools, then select Learn@UW Site. You may also locate Desire2Learn or Learn@UW under Campus Resources AZ.

Logging on
Desire2Learn is integrated with the campus student administration system, therefore:
1. Your user name is your campus user name.
2. Your password is your campus (eDirectory) password*
   * You use your eDirectory password to log in to campus computers, your NetMail, PeopleSoft Student Administration, etc.”

GRADING

First Exam 10%
Second Exam 30%
Third Exam 30%
Research Paper (8-10 pages) 30%
A = 90-100%; B = 80-90%; C = 70-80%; D = 60-70%; F = >60%

“Rounding up” grades.

I round up final grades that are almost, but not quite, the next highest grade. For example, a 79.5 would round up to a B. A grade of 88.5 might be rounded up if the student had excellent attendance, or had much higher grades at the end of the course than at the beginning. However, to have a grade rounded up, you must have shown in at least one assignment that you are capable of doing work at the next higher level. That is, if you haven’t earned earn a grade of 80 for even one exam or assignment, your final grade can not be rounded up to 80.
STUDENTS’ RIGHTS AND ACCOMMODATIONS
In the UW System, students have the right to miss class for religious observances. Students wishing time off for this reason should let their instructors know within the first two weeks of class.

If you need an accommodation due to a disability, please see me during office hours (or make an appointment if you have a conflict). Before coming, you should visit Services for Students with Disabilities (116 Warner Hall, 342-1818) and get a VISA form.

HELP STUDYING AND WRITING PAPERS
You can get tutoring help from Student Support Services (105 Warner Hall, 342-1816) or from University Tutoring Services (115 Warner Hall, 342-1050).

For help with writing papers, visit the Writing Center in 360 Gardner Hall. You must have an appointment to see a writing tutor, so write your first draft as early as you can and call 342-1615 to make an appointment. Tutors can give you help interpreting the assignment and organizing, revising, and editing your paper.

But don’t forget that helping you to succeed in this course is also my job. Please visit me in my office to ask any questions you have about the course or for advice on writing the paper.

ATTENDANCE
Attendance is expected but there will be no point penalties for absences. It is highly unlikely that you will do well in the course if you don’t come to class.

NO EXTRA-CREDIT ASSIGNMENTS ARE AVAILABLE
There are no extra-credit assignments that you can write to raise your final grade for this course. You have until March 23 (the last date to drop the course) to decide if this section of World Civ II suits your learning style. By this time you will have taken two exams and will have been given a lot of advice on how to write the research paper. If you think that it will be impossible to earn the grade you want in the remainder of the course, then you should drop it. Each instructor of World Civ II teaches the course differently, and you may find another section more appropriate to your learning style.

DESCRIPTIONS OF ASSIGNMENTS

LECTURES, LECTURE OUTLINES, AND LECTURE NOTES.
I believe that going to class, listening to a lecture, and taking notes is a much more effective learning experience than reading printed materials. During lecture, I will project slides that present a minimal lecture outline. You should take as complete notes as you can. After the lecture, I will post the slide presentation in case you need to double-check the spelling of terms or any of the dates or statistics I provide during the lecture.

I intend to record my lectures, and if you are unable to come to class, you can arrange to listen to my lecture and take notes. (If anyone in class notices that I haven’t put on a lapel microphone, please remind me.)

PARTICIPATION IN DISCUSSION SECTIONS
In the discussion sections, I will keep a record of all participation in class discussion. Each day you can earn up to 3 points according to these criteria:
1. you made a relevant point or asked a substantive question that showed engagement with the
2. You made at least one substantive reference to the reading (i.e. you didn’t just react to information that some else had brought up)
3. You make a significant contribution to class discussion (i.e. several comments like #2 above, or one really original and insightful comment)

At the end of the semester, your final grade (out of 100%) will be raised by 2 percentage points if you earned more than 35 points in class participation, by 1 percentage point if you earned 25-34 points in class participation, and by 0.5 percentage point if you earned 15-24 points in class participation.

First, Second, and Third Exams

All exams will be written (essay) exams. They will contain eight brief essays: four on Essential Information, three on lectures, and one on discussion. The First Exam will be given in discussion sections and will cover Weeks 1-2 (so you can get familiar with how to study for this kind of exam). The Second Exam will be given in discussion sections and will cover weeks 3-7; the time and place of the Third Exam is listed in the Course Calendar, and it will cover weeks 8-15.

Weekly study-guides will be provided that will contain all possible questions that might appear on the exam.

Research Paper

Both lectures and Essential Information make certain generalizations about world history. But generalizations are only generally true. They don’t apply to all cases. Every country’s history is unique. Your task in this assignment to research the history of Bolivia and determine how typical Bolivia is of Latin American developments since 1800.

You won’t be able to complete this assignment until after the lectures of Week 12 (April 14-16), which present generalizations about Latin America since 1914. However, you can begin working on after Week 7 (March 3-5), which covers Latin America in the nineteenth century. Take careful notes (as usual) on what generalizations I bring up regarding Latin American history in the nineteenth century. Then start to look for information on the history of Bolivia, and see if Bolivia is typical of Latin America in general.

I recommend the following websites as good places to start:

- Britannica Online, look up the main entries for Bolivia (access it through the Karrmann Library website) http://www.uwplatt.edu/library/database/#b
- Department of State Background Notes. (Click on the “Background Notes” link)
  Bolivia: http://www.state.gov/p/wha/ci/bl/
- CIA World Factbook

Feel free to use any other materials, whether hard-copy in the Karrmann Library or digital sources online.

Structure

Introduction
All essays need an introduction. Tell your reader what your paper is about and what your main points will be. Keep it to a couple of paragraphs at most.

Time Periods
First look at how the lectures dealt with Latin America. What time periods were used? Do
these time periods apply to Bolivia? Even if some of the trends are similar, the exact dates that begin and end each period will probably be unique to Bolivia. Some time periods might be very different. Explain the logic behind the dates you chose.

Next look at the generalizations that lectures made about the key trends and developments in Latin America. Discuss how well developments in Bolivia fit in the general Latin American pattern. Do the specific events in Bolivian history fit those generalizations or are they exceptions to the general rule.

**Conclusion**

Conclude. Wrap up your essay by summarizing your overall conclusions about Bolivia.

**Length**

I expect it will take at least 6 and probably more pages to write this assignment. (This estimate is based on double-spaced lines, one inch margins, and 12-point Times New Roman font. If you prefer larger spacing, margins, or fonts, figure on a minimum of 2000 words.) However, your paper will be graded on content not length.

**Mechanics**

You will be sending me your paper electronically, so you can use any font size, margins, or spacing that you prefer. I will probably convert it to double-spaced lines, one inch margins, and 12-point Times New Roman font. Use parenthetical references to your sources and list the sources on the last page of your paper.

My computer can read documents in Open Office, Microsoft Word, Microsoft Works, or WordPerfect.

When you save your file in your computer, please name it with your userid. For example, I would save my document “rowleyd.doc”.

**A Model Paper**

I have posted on D2L an example of how a student could have written this assignment based on the country of Uzbekistan. This model shows the format you should use and also will give you an idea of how to relate a country to the course.

Uzbekistan is very different from Bolivia, and so many of the course themes it exemplifies will be different. Nevertheless, it should give you a good idea of how to approach the assignment and what kind of paper to write.

**Submission**

Please submit your file to the D2L dropbox. Here’s how:

Select **Dropbox** from the navigation bar. This brings up the “Bolivia Research Paper” file.

Click on **Bolivia Research Paper**.

In the next screen, click on the “**Add a File**” button.

There will also be a box for any comment you want to send me.

A popup window will then appear. Select **Browse** to find the file on your computer.

Once your filename appears in the box, click on the **Upload** button in the lower right.

A confirmation page will then appear, indicating which file has been uploaded.

**Additional Notes (from the D2L handbook)**

To find out at any time what files you have ever submitted, select the linked number in the Submissions column. If you haven't uploaded any files, it is an unlinked 0.

You cannot, as a student, delete a file you have submitted.

If you submit a file with the same name as an existing file you previously submitted to the dropbox, the new file will be renamed: for example, "JamesReport.doc" to "JamesReport(1).doc". The previously submitted file will not be overwritten. Your instructor will see all them, along with the date and time they were submitted.

Use the Cancel button, as necessary, to avoid submitting the wrong file.
You must take responsibility for properly submitting your paper to the D2L Dropbox. To determine if you have submitted your paper, click on the “Dropbox” link on the Navigation Bar. You will see the name “Bolivia Research Paper” on the left and a “Submissions” column on the right. If you see the number “0” in the submissions column, your paper was NOT submitted.

Because the class is so large, I will not be able to send each of you an email message telling you that I received your paper. If you are worried about whether or not I received your paper, please see me (or telephone me 342-1788) in my office during office hours. You should bring with you your file saved on a USB Flash Drive. I’ll be glad to upload it for you.

Due dates

I don’t like to penalize papers for being late, since I think work should be judged on its inherent quality.

However, I have to plan for evaluating assignments and exams in all the classes I teach and I have an absolute deadline for turning in your grades. I set assignment due dates in order to give myself enough time to give fair consideration and detailed feedback to each paper. So, the penalty for late papers is not a much lower grade, but a more hurried evaluation.

If you submit your Bolivia Research Paper before noon on Wednesday, April 22, I will give you a detailed evaluation of your paper, and allow you the opportunity to rewrite it for a higher grade. After I return it, you will have seven days to rewrite it. Your new grade will replace the old one.

If you submit your paper after 12:00 pm on April 22, and before noon on April 29, I will give you a detailed evaluation of your paper.

Papers turned in after 12:00 pm on April 29 will be graded holistically. I will read them and assign a grade based on my quick, overall impression. In addition, because I believe that late papers should not earn a grade equal with those of equal quality that were turned in on time, I will subtract 2 points (out of 100) from the scores of all papers turned in after April 29.

The absolute and final deadline is 12:00 pm on Friday, May 15. If worse comes to worst, sit down for an hour, write something about Bolivia, and submit it. Even a failing paper (59% or less) is better than 0.

EVALUATION CRITERIA FOR THE RESEARCH PAPER

I. INTRODUCTION (5 pts)
Criterion: Clear, concise, you summarize your most important conclusions about Bolivian history.
5 = perfect; 4 = very good; 3 = satisfactory, 2 = minimal, 1 = no introduction

II. TIME PERIODS (25 pts)
Criterion: thoughtful, convincing periodization of Bolivian history. You explain the dates you chose and you convincingly characterize the nature of each period.
25 = A+ (perfect); 23 (A = very good); 21 = B (good); 19 = C (satisfactory); 16 = D (substandard but passing); 14 = F (inadequate)

III. FACTUAL DETAIL (25 pts)
Criterion: accurate, thorough, informative, and relevant.
25 = A+ (perfect); 23 (A = very good); 21 = B (good); 19 = C (satisfactory); 16 = D (substandard but passing); 14 = F (inadequate)
IV. Connection with the Course (25 pts)
Criterion: thoughtful and thorough discussion: Bolivia is effectively placed in the context of major trends in Latin American history, in particular, and the world in general.
25 = A+ (perfect); 23 (A = very good); 21 = B (good); 19 = C (satisfactory); 16 = D (substandard but passing); 14 = F (inadequate)

V. Conclusion (5 pts)
Criterion: An effective summary of your major conclusions.
5 = perfect; 4 = very good; 3 = satisfactory, 2 = minimal, 1 = no conclusion

VI. Sources (5 pts)
Criterion: you show that you looked at a variety of relevant and reliable web-sites, and you include all the information necessary for your reader to find your sources. (Follow the format given in the Model Paper.)
5 = perfect; 4 = very good; 3 = satisfactory, 2 = minimal, 1 = no source list

IV. Writing (10 pts)
Style
5 your writing is clear and flows well, your transitions are effective, and your vocabulary is appropriate to a college-level academic paper.
4 your writing is quite good, but has occasional awkward sentences or transitions
3 your writing is overall OK, but you use too many words improperly (this usually occurs when you use a thesaurus too much and end up with words that don't really mean what you intend)
2 Your style obscures your meaning because your statements are vague or imprecise or just careless
Spelling, Usage, and Grammar.
5 you made fewer than three spelling, usage, and grammar mistakes
3 you made four or more spelling, usage, and grammar mistakes
1 you made three or more mistakes in the first page

Plagiarism
Everyone knows that it is plagiarism to copy what someone else has written and present it as your own work. It is also plagiarism to allow someone else to copy your work. If you commit either of these offenses, you will fail the course and the Dean of Students will be informed for possible further disciplinary action (at his discretion).

But many students overlook another kind of plagiarism: to excessively paraphrase the work of another writer. This occurs when you take a long passage that another person has written and change a few random words so that it isn't an exact copy.

The following penalties for this kind of plagiarism will apply:
• If you quote a passage of more than five consecutive words from any other writer, without enclosing the passage in quotation marks and citing it, you will receive a grade of zero for the assignment.
• If you include long passages of excessively paraphrased material, you will receive a grade of zero for the assignment.
• If you include frequent paraphrases of short passages from other sources, up to 20 points will be deducted from your grade.

Excessive paraphrasing is particularly offensive when it comes from a source that does not appear in the sources list. If you do this, you will be guilty of outright plagiarism and penalized as described above.
COURSE CALENDAR

Week 1, Jan 20-22

*Essential Info:* Asia and Africa to 1715
Lecture: Origin of Civilization; Varieties of Empire; European Empires to 1715
*Discussion:* Do you have questions about the syllabus? What is history?

Week 2, Jan 27-29

*Essential Info:* Europe and the Americas to 1715.
Lecture: Europe and the Revolutions of Modernity
*Discussion:* Debate: Origins of the Modern University (On D2L)

The First Exam on Weeks 1-2 will be given in discussion sections on Wednesday, Feb 3.

Week 3, Feb 3-5

*Essential Info:* Europe, 1715-1815
Lecture: The Enlightenment and the French Revolution
No Discussion. The First Exam will be given today.

Week 4, Feb 10-12

*Essential Info:* Africa and the Americas, 1715-1815
Lecture: Slavery in the New World; Slavery and Capitalism
*Discussion:* Debates on Slave Societies and Natural Increase in the Americas (On D2L)

Week 5, Feb 17-19

*Essential Info:* Asia, 1715-1815
Lecture: Decline of the Great Eurasian Empires
*Discussion:* Debate: Why did the Ming Expeditions end?

Week 6, Feb 24-26

*Essential Info:* Europe, 1815-1914
Lecture: European Civilization in the Age of Materialism; the Rise of Democracy
*Discussion:* Debate: Did the Industrial Revolution Lead to a Sexual Revolution (On D2L)

Week 7, March 3-5

*Essential Info:* The Americas, 1815-1914
Lecture: The USA and Europe; Latin American political and economic patterns
*Discussion:* The Age of Materialism: Darwin and Imperialism (On D2L)

The Second Exam on Weeks 3-7 will be given in discussion sections on Wed. March 11.

Week 8, March 10-12

*Essential Info:* Africa, Middle East, Central Asia, Russia, 1815-1914
Lecture: T.B.A.
No discussion this week. The Second Exam will be given today.
Spring Break: March 14-22

Week 9, March 24-26
Essential Info: South, East, and Southeast Asia, 1800-1914
Lecture: T.B.A.

Week 10, March 31-April 2
Essential Info: Europe and the USA 1914-1945
Lecture: T.B.A.
Discussion: European Totalitarianism (posted on D2L).

Week 11, April 7-9
Essential Info: Europe and the USA since 1945
Lecture: T.B.A.
Discussion: Why did the Soviet Union collapse?

Week 12, April 14-16
Essential Info: Africa and Latin America, since 1914
Lecture: T.B.A.
Discussion: Twentieth century struggles for freedom and civil rights, Pt I (posted on D2L).

Week 13, April 21-23
Essential Info: East and Southeast Asia, since 1914
Lecture: T.B.A.
Discussion: Twentieth century struggles for freedom and civil rights, Pt II (posted on D2L).

Week 14, April 28-30
Essential Info: South Asia, Central Asia, Non-Arab Middle East, 1914-2007
Lecture: T.B.A.
Discussion: Secularism, Nationalism, and Islam in the Middle East (posted on D2L).

The Bolivia Research Paper is officially due at noon on Wednesday, April 29.
There is an incentive to turn it in early, and a disincentive for turning it in late. The absolute final deadline is Friday, May 15. For instructions, see the assignment description in this syllabus.

Week 15, May 5-7
Essential Info: North Africa and the Arab Middle East, since 1914
Lecture: T.B.A.
Discussion: Israel and Palestine (posted on D2L).

Third Exam on Weeks 11-15: Tuesday, May 12, 3:00-4:52 PM. Lundeen Lecture Hall.