Hist 3610     England to 1714     Fall 2007
3:00-4:18 pm TTh, 101 Boebel Hall

SYLLABUS

INSTRUCTOR’S CONTACT INFORMATION
Instructor: David Rowley
Office: 329 Warner Hall
Office hours: Mon 12:00-3:00, Tue 1:00-1:00, 2:00-3:00, Wed 1:00-2:00, Thurs 1:00-1:00, 2-3; and by appointment.
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COURSE DESCRIPTION
This course will concentrate on the political, social, economic, and cultural development of the English people, but we will also touch on the relation of England to Celtic Britain, the rise of the British Empire, and England’s place in European and world history.

EXPECTED STUDENT LEARNING OUTCOMES
History 4120 satisfies the Historical Perspective and International Studies components of the Liberal Arts General Education Requirements and also counts toward the History and Political Science Majors.

Liberal Arts
• the use of writing to learn course material;
  a challenge to think critically;
• the gathering and analysis of information;
• consideration of ethnic, gender, and international issues when germane;
• a variety of ways of evaluating student learning, so that such evaluation does not rely alone on objective tests.

International Studies
• investigate the patterns of world interactions;
• examine contemporary ideologies, cultures, places, or political and economic systems found throughout the world;
• become open to the challenges and ambiguities of human plurality.

Historical Perspective
• demonstrate knowledge of the past;
• explore the multitude of circumstances and events that have helped to shape historical judgments, actions, and visions;
• interpret the sources of historical change in a variety of contexts.

History Major
• writing historical essays with a clear and focused thesis, developed by a logical argument, and substantiated with factual detail;
• undertaking historical research projects based on primary and secondary sources in both print and electronic formats. Formulate historically significant questions, gather appropriate sources, and apply an appropriate method of analysis and synthesis.
• critically analyzing works of history by demonstrating an understanding of a work's assumptions, method, sources, and point of view and evaluating its argument.
COURSE READING

The only assigned textbook is Lacey Smith and Jean Smith, *The Past Speaks: Sources and Problems in British History*, vol. 1, *To 1688* (Lexington, MA: D. C. Heath, 1993).


You will read one journal article approximately every other week. They are available through JSTOR and will be posted on D2L.

COURSE WEB-SITE

The History 361 web-site on D2L is an integral part of this course. I will post all course materials there, including assignments, study-guides, announcements, up-dates, clarifications, etc. You should visit it regularly—particularly if you happen to miss a class.

STUDENTS’ RIGHTS AND ACCOMMODATIONS

Students have the right to miss class for religious observances. Students wishing time off for this reason should let me know within the first two weeks of class.

If you need an accommodation due to a disability, please see me during office hours (or make an appointment for another time, if necessary). Before coming, you should visit Services for Students with Disabilities (116 Warner Hall, 342-1818) and obtain a VISA form.

GRADING AND ASSIGNMENTS

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A = 90-100%; B = 80-90%; C = 70-80%; D = 60-70%

Attendance

Attendance is expected but not required, except that anyone who misses 60 percent or more of classes will fail the course. Attendance is necessary for earning points for class participation, and I believe it will be essential for doing well on exams.

Class Participation

Each week we will discuss that week’s reading in class. In the discussion sections, I will record all instances of participation in class discussion. Each day you can earn up to 3 points:

1 you made a relevant point or asked a substantive question that showed engagement with the material
2 you made at least one substantive reference to the reading (i.e. you didn’t just react to information that some else had brought up)
3 You make a significant contribution to class discussion (i.e. several comments like #2 above, or one really insightful comment)
At the end of the semester, your final grade (on a 100-point scale) will be raised by 3 points if you earned 35 points or more for class participation, by 2 points if you earned 25-34 points in class participation, and by 1 point if you earned 15-24 points in class participation.

Exams (Midterm, Oct 23; Final, Dec 18)
Exams will be based on material covered in class. About 2/3 of the questions will deal with information delivered in lectures. The remaining questions will cover class discussion of course readings.
Exams may include identification essays, short-answer questions, and essays.
Weekly study-guides will be posted.

Article Review (Due October 4)
The article review is a 5-page (give or take) paper that analyzes and evaluates one of the first two articles assigned for the course.
A detailed description and evaluation criteria will be handed out/posted separately. A sample article review will be posted.

Primary Document Essay (Due November 8)
The primary document essay is a 5-page (give or take) paper that discusses the issues raised in one of the chapters from The Past Speaks.
A detailed description and evaluation criteria will be handed out/posted separately. A sample primary document essay will be posted.

Historiographic Essay and Bibliography (Due Dec 6)
Historiography is the study not of the past but of books written about the past. That is, it studies the way historians think and write about history. All the articles we will read this semester address historiography—that is, the authors don’t just write about the past, they compare their own conclusions with those made by other historians. There are two parts to this assignment. First you will pick one of the articles that we read and discuss this semester. Identify its topic and research it to create a 12-item (ideally 6 books and 6 journal articles) bibliography containing the most relevant and up-to-date works on that topic. Then you will find a book or article that appears to have the most contradictory point of view, and you will write a comparative essay discussing how they differ, evaluating the two arguments and presenting your own conclusion.
A detailed description, evaluation criteria, and a sample bibliography will be handed out/posted separately.

CLASS CALENDAR

Week 1, Sept 4, 6 Origins to 450
No readings or assignments.

Week 2, Sept 11, 13 Anglo Saxon England, 450-1066
Discussion of this and future journal articles will cover the same points as the Article Review assignment, which says: “Your job is to tell your reader what the article is about, explain the author’s
thesis, summarize his or her argument (how the author makes his or her case), discuss the sources of factual information used by the author and analyze the methods used to draw conclusions from that information, discuss its historical significance, and evaluate how well the author did his or her job.”

**Week 3, Sept 18, 20**  
**Norman England, 1066-1154**

From *The Past Speaks*
- *The Life of William the Conqueror*, 25-9
- *Statute of William the Conqueror*, 33-4
- *The Coronation Charter of Henry I*, 34-6
- *The Customs of Chester*, 42-3

Discussion: From this evidence, what can you conclude about the nature of feudalism in early Norman England.

**Week 4, Sept 25, 27**  
**Angevin England, 1154-1216**


**The Article Review is due October 4.**

**Week 5, Oct 2, 4**  
**The Thirteenth Century, 1216-1307**

From *The Past Speaks*
- *Trial of John Warenne*, 52-3
- *How to Hold a Parliament*, 64-67
- *The Constitutions of Clarendon*, 71-73
- *The Assize of Clarendon*, 73-75
- *Magna Carta*, 75-78
- *The Song of Lewes*, 78-81

Discussion: What do these readings reveal about the relationship of the king to his vassals and the evolution of the rule of law.

**Week 6, Oct 9, 11**  
**The Fourteenth Century, 1307-1399**


**Week 7, Oct 16, 18**  
**Lancaster vs. York, 1399-1485**

From *The Past Speaks*
- *The Production of Women*, 163-4
- *The Office and Dutie of an Husband*, 164-6
- *The Goodman of Paris*, 166-170
- *The Wife of Bath*, 170-176

Discussion: What do these readings reveal about the role and status of women in medieval England?

**Mid-Term Exam, Tuesday, October 23**
Week 8, Oct 23, 25  Henry VII, 1485-1509
From The Past Speaks
The Utopia, 223-236
Discussion: What is Hexter’s main point? Do you find that the selection from The Utopia in The Past Speaks supports or contradicts Hexter’s claims?

Week 9, Oct 30, Nov 1  Henry VIII, 1509-1547
From The Past Speaks
England in the Reign of King Henry the Eighth, 242-3
An Exhortation Concerning good Order and Obedience . . ., 243-5
Henry VIII’s Last Speech to Parliament, 249-51
Discussion: Describe the Tudor conception of monarchy and the relation of monarch to subjects. Compare Henry VIII and Elizabeth I.

PRIMARY DOCUMENT ESSAY DUE THURSDAY, NOV. 8

Week 10, Nov 6, 8  Protestant vs. Catholic, 1547-1558

Week 11, Nov 13, 15  Elizabeth I, 1558-1603
From The Past Speaks
Elizabeth I’s “Golden Speech,” 251-3
Speech to Parliament, 308-9
Description of Elizabeth I’s Coronation, 319-20
Description of Elizabeth I’s Speech . . . in 1559, 320-2
Freedom of Speech, 322-4
Discussion: How did Elizabeth govern? How does she compare with Henry VIII? How would you feel about living in Elizabethan England (in a political sense).

Weeks 12 & 13, Nov 20, 27, 29  Early Stuarts and Civil War, 1603-1660
From The Past Speaks
Apology of the House of Commons, 331-333
James I, Speech to Parliament, 333-4
On the Nature of Kingship, 370-4
Milton, The Tenure of Kings and Magistrates, 370-7
Hobbes, Leviathan, 377-81
The Agreement of the People, 381-5
Discussion: What were the issues involved in the English Civil War? How do you feel about them? Which side would you have been on?

HISTORIOGRAPHIC ESSAY AND BIBLIOGRAPHY DUE DEC 6
Week 14, Dec 4, 6    Late Stuarts and Revolution, 1660-1689

Week 15, Dec 11, 13    England becomes a World Power, 1689-1714
    From The Past Speaks
        John Locke, Second Treatise of Government, 386-393
        The Bill of Rights, 394-6
    What relevance do these readings have for the U.S.A.?

Final Exam. Tuesday, December 18, 3-4:52 pm, in our regular classroom.